

PART A: PROJECT JUSTIFICATION
BOARD TRANSMITTAL

REVISED JULY 1, 2007
FORM EXPIRES 6-30-09
REVISED JULY 1, 2007

Project #: _____
(PDE Use Only)

DISTRICT/CTC: Camp Hill COUNTY: Cumberland
PRJT BLDG NAME: Eisenhower Elementary - Additions and Renovations GRADES: 3 - 5

| NON-VOC | VOC | PAGE # | |
|----------|-------|---------|--|
| <u>X</u> | _____ | A02-A03 | Project Description |
| <u>X</u> | _____ | A04 | Project Accounting Based on Estimates |
| | _____ | A05 | Page Not Used |
| | _____ | A06 | Page Not Used |
| <u>X</u> | _____ | A07 | Elementary Building Capacity |
| <u>X</u> | _____ | A08 | Middle/Secondary Building Capacity |
| <u>X</u> | _____ | A09 | Summary of Owned Buildings and Land |
| <u>X</u> | _____ | A10 | Enrollment Projections by Grade Level/Act 34 of 1973: Substantial Addition Determination (For vocational projects - complete lines G-I only) |
| <u>X</u> | _____ | | Current Elementary/Secondary Public Enrollment For October (ESPE web-based data collection system) |
| <u>X</u> | _____ | A11-A12 | Elementary Room Schedule for Project Building |
| | _____ | A13-A15 | Middle/Secondary Room Schedule for Project Building |
| | _____ | A16 | Central District Administration Office |
| | _____ | A17 | Vocational Room Schedule for Project Building |
| <u>X</u> | _____ | A18 | Room Schedule Adjustments |
| <u>X</u> | _____ | A19 | Project Full Time Equivalents |
| <u>X</u> | _____ | A20 | Comparative Design Analysis (For Vocational projects - complete lines E-G only) |
| <u>X</u> | _____ | A21 | 20% Rule for Alteration Costs for Non-Vocational Projects |
| <u>X</u> | _____ | A22 | Full Time Equivalents Converted to Rated Pupil Capacity |
| <u>X</u> | _____ | A23 | District-Wide Facility Study Certification |
| | _____ | | Project Site Plan Drawing for Part B |
| | _____ | | Project Building Floor Plan Drawing for Part B |
| | _____ | | Separate Floor Plan Identifying Spaces Listed on Room Schedule with Calculated Area Noted Therein and Perimeter of Each Scheduled Area Clearly Marked in a Contrasting Color |
| <u>X</u> | _____ | | Educational Specifications for Part B |
| | _____ | | Craft Committee Recommendations |
| | _____ | | Bureau of Vocational Education PDE-320, "Pennsylvania Secondary Vocational-Technical Education Program Approval" |

The architectural firm for this project is: Crabtree, Rohrbaugh & Associates
The architect to be contacted if there are any questions about Part A is:

Paul Taylor, Director of Education Architecture 717-458-0272 717-458-0047
Architect's Name and Position Phone Number Fax Number

The architect's e-mail address is: ptaylor@cra-architects.com

The architectural firm's address is: 401 E. Winding Hill Road

The district/CTC administrator to be contacted about Part A is:

Connie Kindler - Superintendent 717-901-2414 _____
District/CTC Administrator's Name and Position Phone Number Fax Number

The district/CTC's representative(s) at the Part B, Schematic Review, conference(s) will be: Connie Kindler - Superintendent Chris Hakes - Business Manager
Name and Position Name and Position

The SD/CTC administrator's e-mail address is: ckindler@camphillsd.k12.pa.us

This certifies that the attached materials were approved for submission to the Pennsylvania Department of Education by board action. This also certifies that this proposed project is in conformance with the district/CTC's Strategic Plan and its amended Comprehensive Special Education Plan.

BOARD ACTION DATE: _____

VOTING: AYE _____ NAY _____ ABSTENTIONS _____ ABSENT _____

Signature, Board Secretary Chris Hakes - Business Manager Board Secretary's Name, Printed or Typed

District/CTC Address Date

PROJECT DESCRIPTION (Page 1 of 2)

| | | |
|-----------------------------------|--|-------------------------|
| District/CTC: Camp Hill | Project Name: Eisenhower Elementary -Additions and Renovations | Grades: 3 - 5 |
|-----------------------------------|--|-------------------------|

1. Indicate the type of project:

| | | | |
|------------------------------|---|--|-------------------------|
| New School Building _____ | Additions to Existing Building <u> X </u> | Alterations to Existing Building _____ | Building Purchase _____ |
|------------------------------|---|--|-------------------------|

2. Indicate the current condition of the project building:

| | | | |
|------------|-----------------|------------|-----------------|
| Poor _____ | Fair <u> X </u> | Good _____ | Excellent _____ |
|------------|-----------------|------------|-----------------|

3. Indicate the L & I construction type for the project building:

| | | | |
|----------------------|--------------------------------|------------------------------------|------------------------------------|
| Fire-Resistive _____ | Non- Combustible <u> X </u> | Protected Heavy Timber _____ | Wood Frame or Ordinary _____ |
|----------------------|--------------------------------|------------------------------------|------------------------------------|

4. Indicate the number of stories for the project building:

| | | | |
|---------------|----------------------|-----------------|-----------------|
| 1 story _____ | 2 stories <u> X </u> | 3 stories _____ | 4 or more _____ |
|---------------|----------------------|-----------------|-----------------|

5. If a project involves the renovation of a structure of more than one story which has wood framing (interior or exterior framing that is wholly or partially of wood), provide a description of the construction plans and methods designed to meet health and safety standards related to the use of wood in this building (BEC 24 P.S. § 7-733).

n/a

6. Briefly describe the work, in general, to be completed by this construction project:

Major additions to an existing district-owned school building (approx. 35% to remain, 65% to be demolished). Existing building is planned to house library, administrative, guidance, and main entrance functions. New 2 story additions are planned to house classrooms, science room, computer room, special education, faculty planning, cafeteria, kitchen, gymnasium, locker rooms storage, mechanical room, and related sitework including parking driveway, sidewalks and bike paths. This planned fully functional school project will be built attached to a privately funded new performing arts center (PAC). No required educational spaces are located in the PAC, both buildings are located on district-owned property. The PAC will contain a 500 seat theatre and related support spaces.

7. Indicate the reasons justifying the planned project (check the following if applicable):

| | | | |
|---------------------------------|--|---|---|
| Enrollment Growth _____ | Educational Programming <u> X </u> | Health and Safety Issues <u> X </u> | Building and/or Site Accessibility _____ |
| Structural and/or Roof _____ | HVAC, Electrical and/or Plumbing <u> X </u> | Other: _____ | |

8. Briefly describe any educational, operational and administrative changes that will be implemented as a result of this construction project.

The District is planning to change: location of operating (open) schools and location of elementary grade groups. Currently 2 of 3 existing elementary schools are open (Hoover and Schaeffer), and one is unoccupied (Eisenhower). Hoover (to remain open) is planned to receive the K-2 group from Schaeffer (to be unoccupied) and Eisenhower (currently unoccupied and planned to reopen) is planned to receive the 3-5 group.

9. Is total demolition of an entire existing structure part of this project? Yes _____ No X

10. Is there any building/structure/site condition/site feature that is more than 50 years old on this site? If yes, please describe. Yes X No _____

CONTACT PHMC

The existing Elementary School is over 50 years old (1955 date stone)

11. Will this project involve the demolition of historically significant structures, including but not limited to school buildings or private residences? If Yes, please describe. Yes _____ No X

Although there will be demolition of a portion of the existing elementary school, it is anticipated that PHMC will not consider the school historically significant.

12. Indicate the site acreage:

| | |
|----------------|---|
| Current | <u> 8.74 </u> |
| To be Acquired | _____ (If acreage is to be acquired, report costs on Page A04, Line N.) |
| Total Planned | <u> 8.74 </u> |

13. Are there any other district buildings located at this site? If yes, list the other buildings: Yes _____ No X

14. Is the acreage to be acquired currently in agricultural use? Yes _____ No X

PROJECT DESCRIPTION (Page 2 of 2)

| | | |
|-----------------------------------|--|-------------------------|
| District/CTC: Camp Hill | Project Name: Eisenhower Elementary -Additions and Renovations | Grades: 3 - 5 |
|-----------------------------------|--|-------------------------|

15. Describe the existing site topography and any planned changes.

The site is generally level with two linear sloped areas adjacent to a soccer field. Changes anticipated include grading/earthwork to place new additions, parking, driveways, and stormwater management.

16. Describe existing access to public roads and any planned changes.

Current access includes two driveways off a public (state) street to the east, an alley entering at the south west corner traversing along the west side of site, and a public street that dead-ends at the south east corner of the site. Planned changes include one driveway entry from the east public street, improvements to the ally entrance to safely accommodate pedestrians, autos and bicycles, and to extend the dead-end public street as a driveway into the site.

17. Describe existing community use of the site and any planned changes.

Public use of site includes playground equipment, soccer field and open play areas. Planned public use of site continues the uses listed above, and outdoor performing arts activities associated with a planned outdoor courtyard amphitheatre facility.

18. Describe existing conditions on or near the site that could affect health and safety.

No significant conditions recognized, with the exception of typical borough streets and related vehicular traffic including a four-lane highway to the north side of site that is separated from the site by an existing embankment, vegetative screening, and fencing.

| | | |
|--|------------------|------------------|
| 19. Is there an adopted municipal comprehensive land use plan, as per the Pennsylvania Municipalities Planning Code? | Yes <u> X </u> | No <u> </u> |
| 20. Is there an adopted county comprehensive land use plan? | Yes <u> X </u> | No <u> </u> |
| 21. Is there an adopted multi-municipal or multi-county comprehensive land use plan? | Yes <u> X </u> | No <u> </u> |
| 22. Is there an adopted county or municipal zoning ordinance or a joint municipal zoning ordinance? | Yes <u> X </u> | No <u> </u> |
| 23. Is the proposed project consistent with these comprehensive plans and/or zoning ordinances? | Yes <u> X </u> | No <u> </u> |

| PROJECT ACCOUNTING BASED ON ESTIMATES | | | |
|--|--|-------------------------|-------------------|
| District/CTC: Camp Hill | Project Name: Eisenhower Elementary -Additions and Renovations | Grades: 3 - 5 | |
| PROJECT COSTS | NEW | EXISTING | TOTAL |
| A. STRUCTURE COSTS (INCLUDING BUILDING PURCHASE AMOUNT, SITE DEVELOPMENT, ROUGH GRADING TO RECEIVE BUILDING, ROOF REPLACEMENT AND REPAIR, ASBESTOS ABATEMENT, OWNER'S CONTROLLED INSURANCE PROGRAM AND BUILDER'S RISK INSURANCE) | 10,592,959 | 1,146,420 | 11,739,379 |
| B. ARCHITECT/ENGINEER'S FEE ON STRUCTURE AND EPA-CERTIFIED PROJECT DESIGNER'S FEE ON ASBESTOS ABATEMENT | 915,913 | 80,249 | 996,162 |
| C. MOVABLE FIXTURES AND EQUIPMENT AND ARCHITECT'S FEE | 308,533 | 34,393 | 342,925 |
| D. STRUCTURE COSTS, ARCHITECT'S FEE, MOVABLE FIXTURES & EQUIPMENT - TOTAL (A plus B plus C) | 11,817,404 | 1,261,062 | 13,078,467 |
| E. SANITARY SEWAGE DISPOSAL AND SITE ACQUISITION COSTS | 28,000 | | 28,000 |
| F. STRUCTURE COSTS, ARCHITECT'S FEE, MOVABLE FIXTURES & EQUIPMENT, AND SITE COSTS - TOTAL (D plus E) | 11,845,404 | 1,261,062 | 13,106,467 |
| G. ADDITIONAL CONSTRUCTION-RELATED COSTS (INCLUDING PROJECT SUPERVISION, ARCHITECTURAL PRINTING, TOTAL DEMOLITION OF ENTIRE EXISTING STRUCTURES AND RELATED ASBESTOS REMOVAL, CONTINGENCY) Is total demolition of the entire existing building part of this project? If yes, report these costs (including asbestos removal, architect's fees, OCIP and other related costs) | | | 547,078 |
| H. FINANCING COSTS (INCLUDING UNDERWRITER'S FEE, LEGAL FEES, FINANCIAL ADVISOR, CAPITALIZED INTEREST AND PRINTING) | | | 260,000 |
| I. TOTAL PROJECT COSTS (F plus G plus H) | | | 13,913,545 |

| DETAILED STRUCTURE COSTS | EXISTING |
|---|----------------|
| J. SITE DEVELOPMENT Are changes to existing playgrounds, athletic fields, driveways, idewalks or other existing site improvements part of this project? If yes, report these costs including architect fees. | 250,000 |
| K. ASBESTOS ABATEMENT Is asbestos abatement part of this project? If yes, report these costs including EPA-certified project designer fees). | 142,795 |
| L. ROOF REPLACEMENT Is roof replacement part of this project? If yes, report these costs including architect fees. | 90,000 |
| M. BUILDING PURCHASE AMOUNT | |

| SITE ACQUISITION COSTS | TOTAL |
|--|-------------------|
| N. SITE ACQUISITION (INCLUDING CONTRACT SALES PRICE OR JUST COMPENSATION, APPRAISAL FEES AND ALLOWABLE SETTLEMENT COSTS) | Currently unknown |

| BID DATE | |
|---------------------------------------|--------------|
| O. PROPOSED BID OPENING DATE (MM/YY): | 06/08 |

ELEMENTARY BUILDING CAPACITY

District/CTC: **Camp Hill** Project Name: **Eisenhower Elementary -Additions and Renov** Grades: **3 - 5**

| | | SCHOOL: Hoover | | | |
|----------------------|----------|-----------------------|-----------|--------------|-----------|
| | | PRESENT | | PLANNED | |
| #1 | #2 | #3 | #4 | #5 | #6 |
| NAME OF SPACE | UNIT CAP | NO. OF UNITS | TOTAL FTE | NO. OF UNITS | TOTAL FTE |
| HALF-TIME KINDRGRTN | 50 | | | | |
| FULL-TIME KINDRGRTN | 25 | 12 | 300 | 12 | 300 |
| REG CLSRM 660+ SQ FT | 25 | | | | |
| NATATORIUM | XX | | XXXXXX | | XXXXXX |
| BUILDING TOTAL | XX | XXXXXX | 300 | XXXXXX | 300 |

| | | SCHOOL: Schaeffer | | | |
|--------------|-----------|--------------------------|-----------|---------|--|
| | | PRESENT | | PLANNED | |
| #3 | #4 | #5 | #6 | | |
| NO. OF UNITS | TOTAL FTE | NO. OF UNITS | TOTAL FTE | | |
| | | UNOCCUPIED | | | |
| 2 | 50 | UNOCCUPIED | | | |
| 8 | 200 | UNOCCUPIED | | | |
| | XXXXXX | UNOCCUPIED | | | |
| XXXXXX | 250 | XXXXXX | | | |

| | | SCHOOL: Eisenhower | | | |
|----------------------|----------|---------------------------|-----------|--------------|-----------|
| | | PRESENT | | PLANNED | |
| #1 | #2 | #3 | #4 | #5 | #6 |
| NAME OF SPACE | UNIT CAP | NO. OF UNITS | TOTAL FTE | NO. OF UNITS | TOTAL FTE |
| HALF-TIME KINDRGRTN | 50 | UNOCCUPIED | | | |
| FULL-TIME KINDRGRTN | 25 | UNOCCUPIED | | | |
| REG CLSRM 660+ SQ FT | 25 | UNOCCUPIED | | 15 | 375 |
| NATATORIUM | XX | UNOCCUPIED | | | XXXXXX |
| BUILDING TOTAL | XX | XXXXXX | | XXXXXX | 375 |

| | | SCHOOL: | | | |
|--------------|-----------|--------------|-----------|---------|--|
| | | PRESENT | | PLANNED | |
| #3 | #4 | #5 | #6 | | |
| NO. OF UNITS | TOTAL FTE | NO. OF UNITS | TOTAL FTE | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | XXXXXX | | | XXXXXX | |
| XXXXXX | | XXXXXX | | | |

| | | SCHOOL: | | | |
|----------------------|----------|--------------|-----------|--------------|-----------|
| | | PRESENT | | PLANNED | |
| #1 | #2 | #3 | #4 | #5 | #6 |
| NAME OF SPACE | UNIT CAP | NO. OF UNITS | TOTAL FTE | NO. OF UNITS | TOTAL FTE |
| HALF-TIME KINDRGRTN | 50 | | | | |
| FULL-TIME KINDRGRTN | 25 | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | |
| NATATORIUM | XX | | XXXXXX | | XXXXXX |
| BUILDING TOTAL | XX | XXXXXX | | XXXXXX | |

| | | SCHOOL: | | | |
|--------------|-----------|--------------|-----------|---------|--|
| | | PRESENT | | PLANNED | |
| #3 | #4 | #5 | #6 | | |
| NO. OF UNITS | TOTAL FTE | NO. OF UNITS | TOTAL FTE | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | XXXXXX | | | XXXXXX | |
| XXXXXX | | XXXXXX | | | |

| | | SCHOOL: | | | |
|----------------------|----------|--------------|-----------|--------------|-----------|
| | | PRESENT | | PLANNED | |
| #1 | #2 | #3 | #4 | #5 | #6 |
| NAME OF SPACE | UNIT CAP | NO. OF UNITS | TOTAL FTE | NO. OF UNITS | TOTAL FTE |
| HALF-TIME KINDRGRTN | 50 | | | | |
| FULL-TIME KINDRGRTN | 25 | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | |
| NATATORIUM | XX | | XXXXXX | | XXXXXX |
| BUILDING TOTAL | XX | XXXXXX | | XXXXXX | |

| | | SCHOOL: | | | |
|--------------|-----------|--------------|-----------|---------|--|
| | | PRESENT | | PLANNED | |
| #3 | #4 | #5 | #6 | | |
| NO. OF UNITS | TOTAL FTE | NO. OF UNITS | TOTAL FTE | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | XXXXXX | | | XXXXXX | |
| XXXXXX | | XXXXXX | | | |

Only kindergarten and regular classrooms 660 square feet or greater, and natatoriums should be reported. Although special education rooms and pre-school rooms may be eligible for capacity, these spaces should not be included in the room counts reported above. The following spaces do not receive reimbursable capacity and therefore should not be included in the capacities for an elementary school building: science rooms or labs, computer rooms, art rooms, music rooms, small and large group instruction rooms, and multi-purpose rooms.

MIDDLE/SECONDARY BUILDING CAPACITY

District/CTC: **Camp Hill** Project Name: **Eisenhower Elementary -Additions and Renovatio** Grades: **3 - 5**

| | | SCHOOL: Middle / High School | | | | SCHOOL: | | | |
|--------------------------------------|----------|-------------------------------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|
| | | PRESENT | | PLANNED | | PRESENT | | PLANNED | |
| #1 | #2 | #3 | #4 | #5 | #6 | #3 | #4 | #5 | #6 |
| NAME OF SPACE | UNIT CAP | NO. OF UNITS | TOTAL FTE | NO. OF UNITS | TOTAL FTE | NO. OF UNITS | TOTAL FTE | NO. OF UNITS | TOTAL FTE |
| REG CLSRM 660+ SQ FT | 25 | 23 | 575 | 23 | 575 | | | | |
| SCIENCE CLSRM 660+ SQ FT | 25 | 6 | 150 | 6 | 150 | | | | |
| SCIENCE LAB | 20 | | | | | | | | |
| PLANETARIUM W/CLSRM | 20 | | | | | | | | |
| ALTERNATIVE ED ROOM | 20 | | | | | | | | |
| BUSINESS CLSRM 660+ | 25 | | | | | | | | |
| BUSINESS LAB | 20 | | | | | | | | |
| COMPUTER LAB | 20 | 5 | 100 | 5 | 100 | | | | |
| TV INSTRUCTIONAL STUDIO | 20 | | | | | | | | |
| ART CLASSROOM | 20 | 1 | 20 | 1 | 20 | | | | |
| MUSIC CLASSROOM | 25 | | | | | | | | |
| BAND ROOM | 25 | 1 | 25 | 1 | 25 | | | | |
| ORCHESTRA ROOM | 25 | | | | | | | | |
| CHORAL ROOM | 25 | 1 | 25 | 1 | 25 | | | | |
| FAMILY/CONSMR SCIENCE | 20 | 2 | 40 | 2 | 40 | | | | |
| IA/SHOP 1800+ SQ FT | 20 | | | | | | | | |
| TECH ED 1800+ SQ FT | 20 | 1 | 20 | 1 | 20 | | | | |
| VO AG SHOP W/CLRM | 20 | | | | | | | | |
| DRIVER'S ED 660+ SQ FT | 20 | | | | | | | | |
| GYM 6500-7500 SQ FT | 66 | 1.0 | 66 | 1.0 | 66 | | | | |
| 2500 SQ FT AUX GYM | 33 | | | | | | | | |
| NATATORIUM | XXX | | XXXXXX | | XXXXXX | | XXXXXX | | XXXXXX |
| OTHER: | | | | | | | | | |
| BUILDING TOTAL | XXX | XXXXXX | 1,021 | XXXXXX | 1,021 | XXXXXX | | XXXXXX | |
| MS/SEC UTILIZATION (BLDG TOTAL X .9) | XXX | XXXXXX | 919 | XXXXXX | 919 | XXXXXX | | XXXXXX | |

| | | SCHOOL: | | | | SCHOOL: | | | |
|--------------------------------------|----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|
| | | PRESENT | | PLANNED | | PRESENT | | PLANNED | |
| #1 | #2 | #3 | #4 | #5 | #6 | #3 | #4 | #5 | #6 |
| NAME OF SPACE | UNIT CAP | NO. OF UNITS | TOTAL FTE | NO. OF UNITS | TOTAL FTE | NO. OF UNITS | TOTAL FTE | NO. OF UNITS | TOTAL FTE |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | |
| SCIENCE CLSRM 660+ SQ FT | 25 | | | | | | | | |
| SCIENCE LAB | 20 | | | | | | | | |
| PLANETARIUM W/CLSRM | 20 | | | | | | | | |
| ALTERNATIVE ED ROOM | 20 | | | | | | | | |
| BUSINESS CLSRM 660+ | 25 | | | | | | | | |
| BUSINESS LAB | 20 | | | | | | | | |
| COMPUTER LAB | 20 | | | | | | | | |
| TV INSTRUCTIONAL STUDIO | 20 | | | | | | | | |
| ART CLASSROOM | 20 | | | | | | | | |
| MUSIC CLASSROOM | 25 | | | | | | | | |
| BAND ROOM | 25 | | | | | | | | |
| ORCHESTRA ROOM | 25 | | | | | | | | |
| CHORAL ROOM | 25 | | | | | | | | |
| FAMILY/CONSMR SCIENCE | 20 | | | | | | | | |
| IA/SHOP 1800+ SQ FT | 20 | | | | | | | | |
| TECH ED 1800+ SQ FT | 20 | | | | | | | | |
| VO AG SHOP W/CLRM | 20 | | | | | | | | |
| DRIVER'S ED 660+ SQ FT | 20 | | | | | | | | |
| GYM 6500-7500 SQ FT | 66 | | | | | | | | |
| 2500 SQ FT AUX GYM | 33 | | | | | | | | |
| NATATORIUM | XXX | | XXXXXX | | XXXXXX | | XXXXXX | | XXXXXX |
| OTHER: | | | | | | | | | |
| BUILDING TOTAL | XXX | XXXXXX | | XXXXXX | | XXXXXX | | XXXXXX | |
| MS/SEC UTILIZATION (BLDG TOTAL X .9) | XXX | XXXXXX | | XXXXXX | | XXXXXX | | XXXXXX | |

SUMMARY OF OWNED BUILDINGS AND LAND

District/CTC: **Camp Hill** Project Name: **Eisenhower Elementary -Additions and Renovations** Grades: **3 - 5**

| #1 | PRESENT | | | | PLANNED | | | | | |
|---|--|----------------------|--------------|--------------|--|----------------------|--------------|----------------------------|--|--|
| | #2 | #3 | #4 | #5 | #6 | #7 | #8 | #9 | #10 | #11 |
| NAME OF BUILDING OR SITE (INCLUDING DAO AND VACANT LAND) OWNED BY SCHOOL DISTRICT/CTC | CONSTRUCTION AND/OR RENOVATION DATES (BID OPENING DATES) | SITE SIZE (ACRES) | GRADE LEVELS | BUILDING FTE | CONVERSION / DISPOSITION AND PLANNED CONVERSION DATE BASED ON OPTION CHOSEN | SITE SIZE (ACRES) | GRADE LEVELS | PLANNED BUILDING FTE | PDE PROJECTED GRADE LEVEL ENROLLMENT 10 YEARS INTO THE FUTURE | FTE MINUS ENROLLMENT (#9 - #10) |
| HOOVER ES | 1949 1966 | 13.5 | 3-5 | 300 | CONVERT TO K-2 JAN 2010 | 13.5 | K-2 | 300 | XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX | XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX |
| SCHAEFFER ES | 1929 1935 1958 | 5 | K-2 | 250 | Maintain, unoccupied | 5 | N/A | | XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX | XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX |
| EISENHOWER ES | 1955 | 8.8 | Unoccupied | | Additions and Renovations Planned completion: JAN 2010 | 8.8 | 3-5 | 375 | XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX | XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX |
| Subtotal | XXXXXXXXXX | XXX | XXXX | 550 | XXXXXXXXXXXXXXXXXXXXXXXXXX | XXX | XXXX | 675 | 728 | (53) |
| MIDDLE / HIGH SCHOOL | 1938 1952 1960 1977 2002 | 3.6 | 6-12 | 919 | MAINTAIN | 3.5 | 6-12 | 919 | XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX | XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX |
| Subtotal | XXXXXXXXXX | XXX | XXXX | 919 | XXXXXXXXXXXXXXXXXXXXXXXXXX | XXX | XXXX | 919 | 680 | 239 |
| District Administration Offices | 1930 1968 1975 | 0.4 | N/A | | MAINTAIN | 0.04 | N/A | | XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX | XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX |
| Subtotal | XXXXXXXXXX | XXX | XXXX | | XXXXXXXXXXXXXXXXXXXXXXXXXX | XXX | XXXX | | | |
| Subtotal | XXXXXXXXXX | XXX | XXXX | | XXXXXXXXXXXXXXXXXXXXXXXXXX | XXX | XXXX | | | |
| TOTAL | XXXXXXXXXX | XXX | XXXX | 1,469 | XXXXXXXXXXXXXXXXXXXXXXXXXX | XXX | XXXX | 1,594 | 1,408 | 186 |

**ACTIONS TO BE TAKEN IN THE FUTURE IF PROJECTIONS COME TRUE
AND THE DISTRICT EXPERIENCES EXCESS OR INSUFFICIENT CAPACITY
(FTE MINUS PROJECTED ENROLLMENT (Col. 11) > + or - 300)**

CHECK IF APPLICABLE:

- EXPAND PROGRAMS OR COURSE OFFERINGS
- PROVIDE SPACE FOR USE BY COMMUNITY GROUPS OR SERVICE AGENCIES
- OFFER FULL-TIME KINDERGARTEN OR PRE-SCHOOL
- REDUCE CLASS SIZE
- CLOSE SCHOOL(S)
- OTHER (DESCRIBE): plan for additions

ENROLLMENT PROJECTIONS BY GRADE LEVEL

| | | |
|--|---|--------------------------------|
| District/CTC: Camp Hill | Project Name: Eisenhower Elementary -Additions and Renovations | Grades: 3 - 5 |
|--|---|--------------------------------|

ENROLLMENT PROJECTIONS FOR PROJECT BUILDING GRADES

| | | |
|--|--------------|--|
| A. Current Elementary/Secondary Public Enrollment For October (ESPE web-based data collection system) | 2006 | |
| 1. Current District Enrollment For Grades K-12 | | <u>1,152</u> |
| 2. Current Enrollment For Project Building Grades (See instructions for further direction) | <u>3 - 5</u> | <u>285</u> |
| 3. Current Enrollment For Project Building Grades + 10% <u>or</u> 15% (A-2 times 1.10 For Districts With Total Enrollment > 1500 <u>or</u> A-2 times 1.15 For Districts With Total Enrollment =< 1500) | | <u>328</u> |
| B. PDE Enrollment Projections, Dated <u>July 2007</u> | | |
| Highest Projected Enrollment for Project Grades (See instructions for further direction) | | <u>387</u> |
| C. District Projected Enrollment* | | |
| Source Document(s), Date Prepared and Page Number(s): | | <u> </u> |
| _____ | | |
| _____ | | |
| _____ | | |
| D. Highest Projected Enrollment (highest of A3, B or C) | | <u>387</u> |
| E. Planned Capacity for Project Grades (A09, Project Grades Subtotal from Col. #9) | | <u>375</u> |
| F. Enrollment to Capacity Adjustment Factor (D divided by E) | | <u>1.0000</u> |
| | | <small>(ROUND TO 4 DEC PL; MAXIMUM = 1.0000)</small> |

*If this project's Highest Projected Enrollment (line D) is based on district-generated enrollment projections (line C), provide the projections and supporting documentation.

ACT 34 OF 1973: SUBSTANTIAL ADDITION DETERMINATION

Act 34 of 1973 applies to all new school buildings, district administration offices, and substantial building additions. A building addition is considered substantial when its planned architectural area divided by the existing structure's architectural area is greater than 20%. If your project includes an addition, use the following calculations to determine the applicability of Act 34.

| | | |
|--|------------------------------------|--|
| G. Architectural Area - Addition | <u>61,500</u> | sq. ft. |
| H. Architectural Area - Existing Structure | <u>7,600</u> | sq. ft. |
| I. Act 34 Percentage (G divided by H times 100) | <u>809.21</u> | % |
| | <small>(ROUND TO 2 DEC PL)</small> | ACT 34 HEARING REQUIRED |

Act 34 of 1973 requires a public hearing and the distribution of specific project information for school construction projects involving the construction of a new building or a substantial addition to an existing structure. If Act 34 hearing requirements apply to this project, draft copies of the Act 34 hearing advertisement and the project description must be submitted to the Department of Education prior to their publication and public distribution to ensure that all Act 34 legal requirements will be met for this project.

ELEMENTARY ROOM SCHEDULE FOR PROJECT BUILDING (1 OF 2)

District/CTC:
Camp Hill

Project Name:
Eisenhower Elementary -Additions and Renovations

Grades:
3 - 5

| | | PROJECT PLANNED SPACES - SCHEDULED AREA ONLY | | | | | | | | | |
|----------------------------|----------|--|-----------------|------------------|-----------|-----------------|-----------------|------------------|------------|------------------|------------|
| | | EXISTING | | | | NEW | | | | TOTAL | |
| #1 | #2 | #3 | #4 | #5 | #6 | #7 | #8 | #9 | #10 | #11 | #12 |
| NAME OF SPACE | UNIT CAP | UNIT AREA SQ FT | NUMBER OF UNITS | TOTAL AREA SQ FT | TOTAL FTE | UNIT AREA SQ FT | NUMBER OF UNITS | TOTAL AREA SQ FT | TOTAL FTE | TOTAL AREA SQ FT | TOTAL FTE |
| LIBRARY | XXX | 1,935 | 1.0 | 1,935 | XXXX | | | | XXXX | 1,935 | XXXXXX |
| HALF-TIME KINDRGRTN | 50 | | | | | | | | | | |
| HALF-TIME KINDRGRTN | 50 | | | | | | | | | | |
| HALF-TIME KINDRGRTN | 50 | | | | | | | | | | |
| FULL-TIME KINDRGRTN | 25 | | | | | | | | | | |
| FULL-TIME KINDRGRTN | 25 | | | | | | | | | | |
| FULL-TIME KINDRGRTN | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | 900 | 15.0 | 13,500 | 375 | 13,500 | 375 |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| SPECIAL ED ROOMS | XXX | SEE PAGE A18 | | | | SEE PAGE A18 | | | | XXXXXX | XXXXX |
| SMALL GROUP <850 SQ FT | XXX | | | | XXXX | 550 | 4.0 | 2,200 | XXXX | 2,200 | XXXXX |
| SMALL GROUP <850 SQ FT | XXX | | | | XXXX | | | | XXXX | | XXXXX |
| LARGE GROUP INS 850+ SQ FT | XXX | | | | XXXX | | | | XXXX | | XXXXX |
| LARGE GROUP INS 850+ SQ FT | XXX | | | | XXXX | | | | XXXX | | XXXXX |
| ALTERNATIVE ED ROOM | XXX | | | | XXXX | | | | XXXX | | XXXXX |
| OTHER: _____ | | | | | | | | | | | |
| OTHER: _____ | | | | | | | | | | | |
| OTHER: _____ | | | | | | | | | | | |
| OTHER: _____ | | | | | | | | | | | |
| OTHER: _____ | | | | | | | | | | | |
| OTHER: _____ | | | | | | | | | | | |
| PAGE A11 SUBTOTAL | XXX | XXXXX | XXXXXX | 1,935 | | XXXXX | XXXXXX | 15,700 | 375 | 17,635 | 375 |

ELEMENTARY ROOM SCHEDULE FOR PROJECT BUILDING (2 OF 2)

| | | |
|-----------------------------------|--|-------------------------|
| District/CTC: Camp Hill | Project Name: Eisenhower Elementary -Additions and Renovations | Grades: 3 - 5 |
|-----------------------------------|--|-------------------------|

| | | PROJECT PLANNED SPACES - SCHEDULED AREA ONLY | | | | | | | | | |
|--|----------|--|-----------------|------------------|-----------|-----------------|-----------------|------------------|-----------|------------------|-----------|
| | | EXISTING | | | | NEW | | | | TOTAL | |
| #1 | #2 | #3 | #4 | #5 | #6 | #7 | #8 | #9 | #10 | #11 | #12 |
| NAME OF SPACE | UNIT CAP | UNIT AREA SQ FT | NUMBER OF UNITS | TOTAL AREA SQ FT | TOTAL FTE | UNIT AREA SQ FT | NUMBER OF UNITS | TOTAL AREA SQ FT | TOTAL FTE | TOTAL AREA SQ FT | TOTAL FTE |
| COMPUTER ROOM | XXX | | | | XXXX | 900 | 1.0 | 900 | XXXX | 900 | XXXXXX |
| COMPUTER ROOM | XXX | | | | XXXX | | | | XXXX | | XXXXXX |
| COMPUTER ROOM | XXX | | | | XXXX | | | | XXXX | | XXXXXX |
| ART ROOM | XXX | | | | XXXX | | | | XXXX | | XXXXXX |
| ART ROOM | XXX | | | | XXXX | | | | XXXX | | XXXXXX |
| ART ROOM | XXX | | | | XXXX | | | | XXXX | | XXXXXX |
| MUSIC ROOM | XXX | | | | XXXX | | | | XXXX | | XXXXXX |
| MUSIC ROOM | XXX | | | | XXXX | | | | XXXX | | XXXXXX |
| MUSIC ROOM | XXX | | | | XXXX | | | | XXXX | | XXXXXX |
| OTHER: _____ | XXX | | | | XXXX | | | | XXXX | | XXXXXX |
| OTHER: _____ | XXX | | | | XXXX | | | | XXXX | | XXXXXX |
| MULTI-PURPOSE RM | XXX | | | | XXXX | 9,500 | 1.0 | 9,500 | XXXX | 9,500 | XXXXXX |
| STAGE/PLATFORM | XXX | | | | XXXX | | | | XXXX | | XXXXXX |
| LOCKER ROOM, DRYING & SHOWER RM - BOYS | XXX | | | | XXXX | 1,300 | 1.0 | 1,300 | XXXX | 1,300 | XXXXXX |
| LOCKER ROOM, DRYING & SHOWER RM - GIRLS | XXX | | | | XXXX | 1,300 | 1.0 | 1,300 | XXXX | 1,300 | XXXXXX |
| NATATORIUM | XXX | SEE PAGE A19 | | | | SEE PAGE A19 | | | | XXXXX | XXXXX |
| KITCHEN & STORAGE | XXX | | | | XXXX | | | | XXXX | | XXXXXX |
| # OF SERVINGS: <u>3</u> | XXX | | | | XXXX | | | | XXXX | | XXXXXX |
| MEALS PREPARED PER SERVING: <u>sattelite</u> | XXX | | | | XXXX | 900 | 1.0 | 900 | XXXX | 900 | XXXXXX |
| CAFETERIA | XXX | | | | XXXX | | | | XXXX | | XXXXXX |
| TO SEAT: <u>432</u> | XXX | | | | XXXX | 2,350 | 1.0 | 2,350 | XXXX | 2,350 | XXXXXX |
| FACULTY DINING ROOM | XXX | | | | XXXX | | | | XXXX | | XXXXXX |
| FACULTY ROOM | XXX | | | | XXXX | 900 | 1.0 | 900 | XXXX | 900 | XXXXXX |
| HEALTH SUITE (NURSE) | XXX | | | | XXXX | 900 | 1.0 | 900 | XXXX | 900 | XXXXXX |
| BLDG ADMIN/GUIDANCE | XXX | | | | XXXX | | | | XXXX | | XXXXXX |
| TOTAL STAFF: <u>4</u> | XXX | | | | XXXX | 3,100 | 1.0 | 3,100 | XXXX | 3,100 | XXXXXX |
| OTHER: _____ | XXX | | | | XXXX | | | | XXXX | | XXXXXX |
| OTHER: _____ | XXX | | | | XXXX | | | | XXXX | | XXXXXX |
| OTHER: _____ | XXX | | | | XXXX | | | | XXXX | | XXXXXX |
| OTHER: _____ | XXX | | | | XXXX | | | | XXXX | | XXXXXX |
| OTHER: _____ | XXX | | | | XXXX | | | | XXXX | | XXXXXX |
| OTHER: _____ | XXX | | | | XXXX | | | | XXXX | | XXXXXX |
| PAGE A12 SUBTOTAL | XXX | XXXXX | XXXXX | | XXXX | XXXXX | XXXXX | 21,150 | XXXX | 21,150 | XXXXXX |
| PAGE A11 SUBTOTAL | XXX | XXXXX | XXXXX | 1,935 | | XXXXX | XXXXX | 15,700 | 375 | 17,635 | 375 |
| BUILDING TOTAL | XXX | XXXXX | XXXXX | 1,935 | | XXXXX | XXXXX | 36,850 | 375 | 38,785 | 375 |

MIDDLE/SECONDARY ROOM SCHEDULE FOR PROJECT BUILDING (1 OF 3)

District/CTC:
Camp Hill

Project Name:
Eisenhower Elementary -Additions and Renovations

Grades:
3 - 5

PROJECT PLANNED SPACES - SCHEDULED AREA ONLY

| | | EXISTING | | | | NEW | | | | TOTAL | |
|----------------------------|----------|-----------------|-----------------|------------------|-----------|-----------------|-----------------|------------------|-----------|------------------|-----------|
| #1 | #2 | #3 | #4 | #5 | #6 | #7 | #8 | #9 | #10 | #11 | #12 |
| NAME OF SPACE | UNIT CAP | UNIT AREA SQ FT | NUMBER OF UNITS | TOTAL AREA SQ FT | TOTAL FTE | UNIT AREA SQ FT | NUMBER OF UNITS | TOTAL AREA SQ FT | TOTAL FTE | TOTAL AREA SQ FT | TOTAL FTE |
| LIBRARY | XXX | | | | XXXX | | | | XXXX | | XXXXX |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| REG CLSRM 660+ SQ FT | 25 | | | | | | | | | | |
| SPECIAL ED ROOMS | XXX | SEE PAGE A18 | | | | SEE PAGE A18 | | | | XXXXXX | XXXXXX |
| SMALL GROUP <850 SQ FT | XXX | | | | XXXX | | | | XXXX | | XXXXX |
| SMALL GROUP <850 SQ FT | XXX | | | | XXXX | | | | XXXX | | XXXXX |
| LARGE GROUP INS 850+ SQ FT | XXX | | | | XXXX | | | | XXXX | | XXXXX |
| AUDITORIUM | XXX | | | | XXXX | | | | XXXX | | XXXXX |
| TO SEAT: _____ | XXX | | | | XXXX | | | | XXXX | | XXXXX |
| STAGE | XXX | | | | XXXX | | | | XXXX | | XXXXX |
| SCIENCE CLSRM 660+ | 25 | | | | | | | | | | |
| SCIENCE CLSRM 660+ | 25 | | | | | | | | | | |
| SCIENCE LAB: _____ | 20 | | | | | | | | | | |
| SCIENCE LAB: _____ | 20 | | | | | | | | | | |
| SCIENCE LAB: _____ | 20 | | | | | | | | | | |
| SCIENCE LAB: _____ | 20 | | | | | | | | | | |
| SCIENCE STUDENT PROJ RM | XXX | | | | XXXX | | | | XXXX | | XXXXX |
| PLANETARIUM CLSRM 660+ SF | 20 | | | | | | | | | | |
| OBSERVATORY | XXX | | | | XXXX | | | | XXXX | | XXXXX |
| ALTERNATIVE ED ROOM | 20 | | | | | | | | | | |
| OTHER: _____ | | | | | | | | | | | |
| OTHER: _____ | | | | | | | | | | | |
| OTHER: _____ | | | | | | | | | | | |
| OTHER: _____ | | | | | | | | | | | |
| OTHER: _____ | | | | | | | | | | | |
| OTHER: _____ | | | | | | | | | | | |
| PAGE A13 SUBTOTAL | XXX | XXXXX | XXXXX | | | XXXXX | XXXXX | | | | |